



UNIVERSITY of
NEW ORLEANS

Department of Psychology

Research Practicum Student Evaluation

Student Name: _____

Student ID#: _____

Date: _____

Practicum Site: _____

Semester (please indicate year): Fall _____ Spring _____ Summer _____

On-Site Supervisor: _____

Primary research focus of practicum: _____

Rate each item by responding to the following question using the scale below:

How characteristic of the trainee's behavior is this competency description? Please note that it is not expected, nor is it necessarily appropriate, that students receive a "5" on each of these competencies, particularly if more learning is expected/warranted. It is also not expected that students will have the opportunity to demonstrate each competency (i.e., please feel free to utilize the N/A option).

Poor progress, below expectations; needs substantial training/close supervision	Developing skills in this area/will benefit from additional training and supervision	Adequate/appropriate skills for level of training	Exceeds expectations; less supervision required	Able to practice independently with minimal supervision required	Not applicable to this practicum
1	2	3	4	5	N/A

<u>Competency</u>	<u>Rating</u>
1) Has gained in-depth knowledge about the research topic/method outlined in the practicum contract	
2) Has gained in-depth knowledge in additional areas, e.g., other methods	
3) Takes initiative to learn new material	
4) Takes initiative in solving potential problems	
5) Demonstrates awareness of key theories and how they impact this type of research	
6) Approaches learning in a systematic focused manner	
7) Asks well thought out and relevant questions	
8) Clearly understands the research methodology, techniques of data collection and analysis, basic theoretical parameters, and record keeping.	
9) Has attained a level of proficiency in the research method outlined in the practicum contract that would allow this student to use this approach with only minor supervision	

Poor progress, below expectations; needs substantial training/close supervision	Developing skills in this area/will benefit from additional training and supervision	Adequate/appropriate skills for level of training	Exceeds expectations; less supervision required	Able to practice independently with minimal supervision required
1	2	3	4	5

<u>Competency</u>	<u>Rating</u>
10) Has attained a level of proficiency in the research method outlined in the practicum contract that would allow this student to use this approach independently in a different context (if all equipment were available)	
11) Accepts responsibility for own actions and mistakes	
12) When a mistake is made, flexibly alters strategies to address the mistake	
13) Accepts feedback without confrontation or resistance (nondefensively)	
14) Provides effective feedback to others	
15) Communicates clearly using verbal, nonverbal, and/or written skills in a professional context; demonstrates clear understanding and use of professional and/or scientific language	
16) Relates effectively and meaningfully with individuals, groups, and/or communities	
17) Demonstrates awareness, sensitivity and skills in working professionally with diverse individuals, groups, and communities who represent various cultural and personal backgrounds	
18) Forms and maintains productive and respectful relationships with research participants, peers/colleagues, supervisors and professionals from other disciplines	
19) Effectively participates in supervision	
20) Approaches all tasks with a high level of motivation	
21) Motivation level is consistent until the task is completed	
22) Follows through on tasked duties until complete	
23) Is appropriately early for all appointments	
24) When new information is learned, openly shares it with others (i.e., team player)	
25) Is open to the idea of teaching others skills they have learned	
26) Treats others with a high level of respect	
27) Actively listens during learning opportunities	
28) Behavior is always professional with research participants and visitors to the research environment	
29) Behavior is always professional with colleagues and supervisors	
30) Is supportive and encouraging of other lab members	
31) Respects the culture of the research environment	
32) Adapts well into the research environment	
33) Has a keen eye for detail	
34) Clearly understands the importance of "clean" data	
35) Adheres to research environment rules and regulations	
36) Adheres to and critically considers ethical guidelines in the research environment	
37) Keeps research participant information private at all times (confidentiality)	
38) Is able to think critically about research questions and does not shy away from questioning (in a professional manner) research assumptions that might be flawed	
39) Demonstrates broad, accurate self-assessment of competence; works to recognize limits of knowledge/skills, and seeks means to enhance knowledge/skills	

Overall Assessment of Trainee's Current Level of competence

Please provide a brief narrative summary below of your overall impression of this trainee's current level of competence. In your narrative, please be sure to address the following questions:

- What are the trainee's particular strengths and weaknesses?
- Do you believe that the trainee has reached the level of competency expected for their current training level?
- If applicable, is the trainee ready to move to the next level of training or independent use of skills?

Supervisor's Signature: _____ Date: __/__/__

Student's Signature: _____ Date: __/__/__