

CAEP R1.3 Instructional Practice The provider ensures that candidates are able to apply their knowledge of InTASC standards relating to instructional practice at the appropriate progression levels. Evidence demonstrates how candidates are able to assess (InTASC Standard 6), plan for instruction (InTASC Standard 7), and utilize a variety of instructional strategies (InTASC Standard 8) to provide equitable and inclusive learning experiences for diverse P-12 students. Providers ensure candidates model and apply national or state approved technology standards to engage and improve learning for all students.

InTASC Standard #6: Assessment

Standard #6: Assessment The teacher understands and uses multiple methods of assessment to engage learners in their own growth, to monitor learner progress, and to guide the teacher's and learner's decision making.

InTASC Standard #7: Planning for Instruction

The teacher plans instruction that supports every student in meeting rigorous learning goals by drawing upon knowledge of content areas, curriculum, cross-disciplinary skills, and pedagogy, as well as knowledge of learners and the community context.

InTASC Standard #8: Instructional Strategies

The teacher understands and uses a variety of instructional strategies to encourage learners to develop deep understanding of content areas and their connections, and to build skills to apply knowledge in meaningful ways.

	Undergraduate							MAT							Students of Color ALL UG/MAT
	2022-2023							2022-2023							2022-2023
Standard #6: Assessment	ALL	ELE	MM	Engl	Math	Sci	SS	ALL	ELE	MM	Engl	Math	Sci	SS	ALL
END OF SEMESTER EVALUATION	2.70	2.79	3.00	2.38	2.00	2.75	2.13	2.70	2.64	na	na	2.75	2.88	na	2.53
TEACHER WORK SAMPLE	2.97	3.00	3.00	2.83	2.75	3.00	2.88	2.97	2.98	na	na	2.92	2.96	na	2.96
*InTASC Standard 6 Score	2.84	2.89	3.00	2.60	2.38	2.88	2.50	2.84	2.81	na	na	2.83	2.92	na	2.74
****COMPASS 5	3.24	3.45	3.50	2.50	3.00	3.00	2.00	3.50	3.57	na	na	3.00	3.50	na	3.20
Standard #7: Planning for Instruction	ALL	ELE	MM	Engl	Math	SS	SS	ALL	ELE	MM	Engl	Math	Sci	SS	ALL
END OF SEMESTER EVALUATION	2.67	2.73	3.00	2.13	2.38	2.94	2.13	2.69	2.61	na	na	2.75	2.88	na	2.52
TEACHER WORK SAMPLE	2.93	2.96	3.00	2.75	2.67	2.92	2.83	2.98	2.98	na	na	3.00	3.00	na	2.88
**InTASC Standard 7 Score	2.80	2.84	3.00	2.44	2.52	2.93	2.48	2.84	2.79	na	na	2.88	2.94	na	2.70
****COMPASS 5	3.35	3.45	4.00	2.50	3.00	3.00	3.00	3.80	3.86	na	na	4.00	3.50	na	3.20
Standard #8: Instructional Strategies	ALL	ELE	MM	Engl	Math	SS	SS	ALL	ELE	MM	Engl	Math	Sci	SS	ALL
END OF SEMESTER EVALUATION	2.80	2.85	3.00	2.33	2.67	3.00	2.50	2.82	2.71	na	na	3.00	3.00	na	2.67
TEACHER WORK SAMPLE	2.99	3.00	3.00	3.00	3.00	3.00	2.92	3.00	3.00	na	na	3.00	3.00	na	3.00
***InTASC Standard 8 Score	2.90	2.93	3.00	2.67	2.83	3.00	2.71	2.91	2.86	na	na	3.00	3.00	na	2.83
COMPASS 5	3.21	3.35	3.50	2.00	4.00	3.00	2.50	3.70	3.71	na	na	3.00	4.00	na	3.27

*Standard 6 score based on average scores for all items in the Teacher Work Sample and End of Semester Evaluation
 **Standard 7 score based on average scores for all items in the Teacher Work Sample and End of Semester Evaluation
 ***Standard 8 score based on average scores for all items in the Teacher Work Sample and End of Semester Evaluation
 ****Compass 5 is not used in total Standard score. It is analyzed individually and used as a point of comparison